



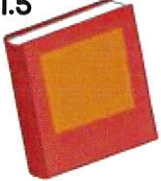
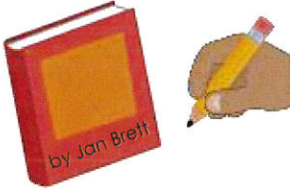



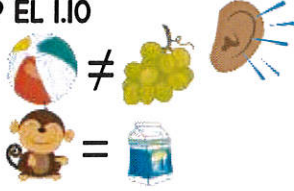

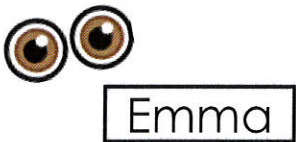




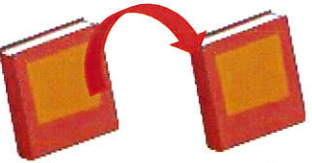



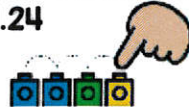


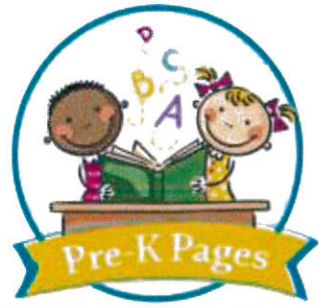



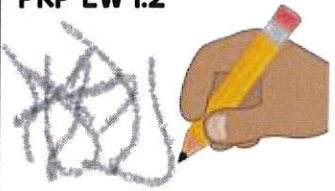


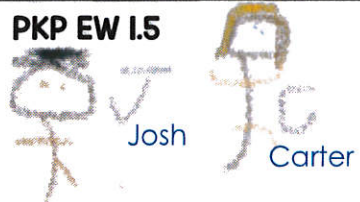



EMERGENT LITERACY LEARNING TARGETS

<p>PKP EL I.1</p>  <p>Listens to stories read aloud.</p>	<p>PKP EL I.2</p>  <p>Identifies and names environmental print.</p>	<p>PKP EL I.3</p>  <p>Jack and Jill went up the hill.</p> <p>Understands that print has meaning.</p>	<p>PKP EL I.4</p>  <p>Demonstrates proper book handling skills.</p>
<p>PKP EL I.5</p>  <p>Identifies and names the cover, spine, and back of a book.</p>	<p>PKP EL I.6</p>  <p>Understands the author writes the words.</p>	<p>PKP EL I.6</p>  <p>Understands illustrator draws the pictures.</p>	<p>PKP EL I.7</p>  <p>Retells familiar stories with support.</p>
<p>PKP EL I.8</p> <p>ABC ≠ 123</p> <p>Recognizes that letters are different from numbers.</p>	<p>PKP EL I.9</p>  <p>Identifies & produces words that rhyme if asked.</p>	<p>PKP EL I.10</p>  <p>Discriminates same and different beginning sounds.</p>	<p>PKP EL I.11</p> <p>A B C D E</p> <p>Identifies & names uppercase letters.</p>
<p>PKP EL I.12</p> <p>abcde</p> <p>Identifies & name lowercase letters.</p>	<p>PKP EL I.13</p>  <p>Can isolate & produce individual phonemes when asked.</p>	<p>PKP EL I.14</p>  <p>Can identify own name in print.</p>	<p>PKP EL I.15</p>  <p>Can ask & respond to questions relevant to a book read aloud.</p>
<p>PKP EL I.16</p>  <p>Can combine 2 words to make a compound word.</p>	<p>PKP EL I.17</p>  <p>Can segment or blend syllables within a spoken word.</p>	<p>PKP EL I.18</p>  <p>Can produce a word that begins with the same sound as a given pair of words.</p>	<p>PKP EL I.19</p>  <p>Can compare & contrast between two books.</p>
<p>PKP EL I.20</p>  <p>Can make inferences and predictions when listening to a story.</p>	<p>PKP EL I.21</p> <p><u>B</u> <u>Ball</u> </p> <p>Can distinguish between elements of print including letters, words, and pictures.</p>	<p>PKP EL I.22</p> <p>Little Miss Muffet sat on a tuffet,</p>  <p>Demonstrates understanding of print directionality (L -> R & top to bottom).</p>	<p>PKP EL I.23</p> <p>! ?</p> <p>Can identify common features of print such as ! ? & type case.</p>


EMERGENT LITERACY LEARNING TARGETS

<p>PKP EL I.24</p>  <p>I like to play. Can identify number of words within a short, spoken sentence.</p>	<p>PKP EL I.25</p>  <p>Creates a one-syllable word using onset + rime.</p>	<p>PKP EL I.26</p>  <p>Can identify main characters & major events in stories.</p>	
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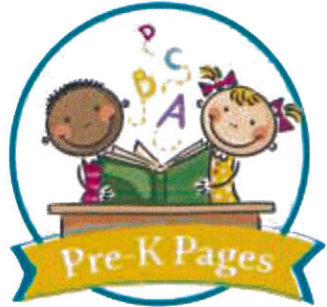
EMERGENT WRITING LEARNING TARGETS

<p>PKP EW I.1</p>  <p>Chooses to engage in writing & drawing activities.</p>	<p>PKP EW I.2</p>  <p>Uses writing tools to make marks on paper.</p>	<p>PKP EW I.3</p>  <p>Verbally tells stories about marks he/she made on paper.</p>	<p>PKP EW I.4</p>  <p>Writes own first name using legible letters in correct sequence.</p>
<p>PKP EW I.5</p>  <p>Writes to communicate ideas for a variety of purposes.</p>	<p>PKP EW I.6</p>  <p>Discusses & shares ideas for drafts composed in group activities.</p>	<p>PKP EW I.7</p>  <p>Begins to use some letter sound correspondence when writing.</p>	<p>PKP EW I.8</p>  <p>Begins to write following general conventions of print L ->R & top to bottom.</p>

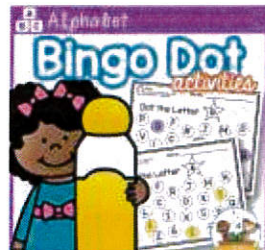
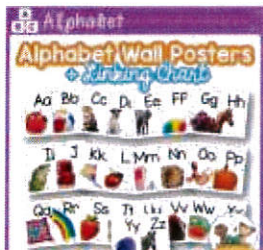
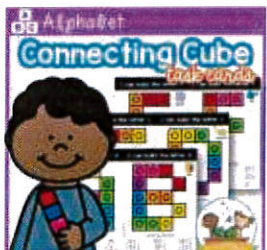
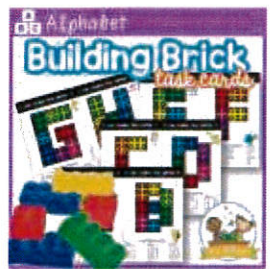
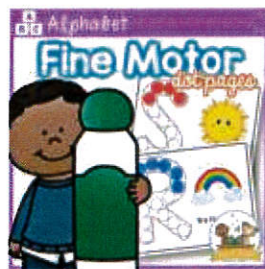
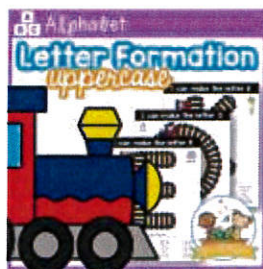
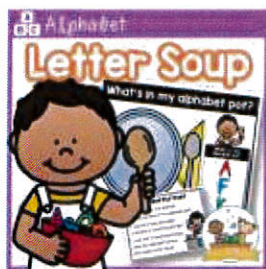
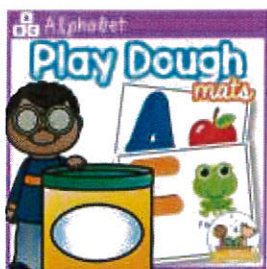
PKP EW I.9















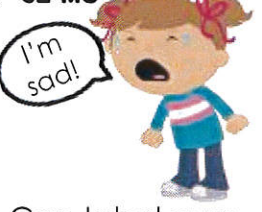


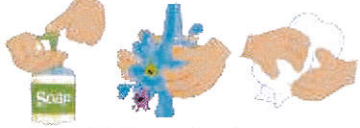


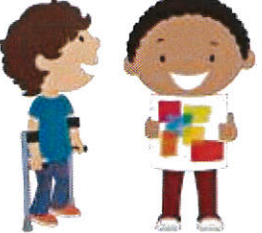



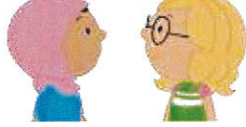
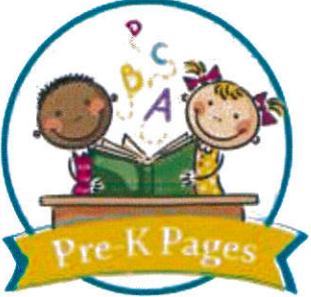
Begins to experiment with punctuation when writing.




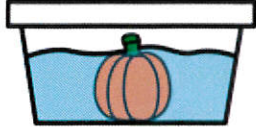

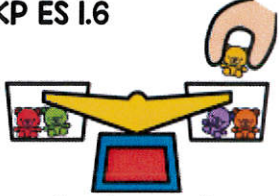


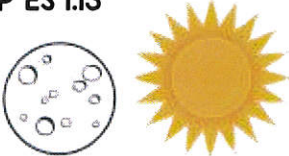




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SOCIAL & EMOTIONAL LEARNING TARGETS

<p>PKP SE I.1</p>  <p>Awareness of own body in space & respects personal boundaries.</p>	<p>PKP SE I.2</p>  <p>Expresses pride in age-appropriate abilities and skills.</p>	<p>PKP SE I.3</p>  <p>Demonstrates appropriate caution when necessary.</p>	<p>PKP SE I.4</p>  <p>Plans and sustains independent play.</p>
<p>PKP SE I.5</p>  <p>Tries different strategies to problem solve before seeking adult assistance.</p>	<p>PKP SE I.6</p>  <p>Follows classroom rules & routines with occasional reminders from teacher.</p>	<p>PKP SE I.7</p>  <p>Transitions independently from one activity to the next.</p>	<p>PKP SE I.8</p>  <p>Cleans up & puts materials away when asked.</p>
<p>PKP SE I.9</p>  <p>Regulates own behavior with occasional reminders from teacher.</p>	<p>PKP SE I.10</p>  <p>Communicates to make needs known.</p>	<p>PKP SE I.11</p>  <p>Waits for a turn.</p>	<p>PKP SE I.12</p>  <p>Expresses appropriate emotions for situation.</p>
<p>PKP SE I.13</p>  <p>Can label own feelings when asked.</p>	<p>PKP SE I.14</p>  <p>Identifies feelings of characters in books.</p>	<p>PKP SE I.15</p>  <p>Uses acceptable strategies to calm & cope.</p>	<p>PKP SE I.16</p>  <p>Follows 3 step directions for familiar routines correctly.</p>
<p>PKP SE I.17</p>  <p>Follows classroom rules, procedures, & routines.</p>	<p>PKP SE I.18</p>  <p>Accepts and carries out classroom responsibilities.</p>	<p>PKP SE I.19</p>  <p>Respects other's work.</p>	<p>PKP SE I.20</p>  <p>Can negotiate & compromise with peers with minimal support.</p>
<p>PKP SE I.21</p>  <p>Demonstrates empathy and caring for others.</p>	<p>PKP SE I.22</p>  <p>Interacts with a variety of playmates and may have preferred friends.</p>	<p>PKP SE I.23</p>  <p>Demonstrates an understanding that others have different perspectives and feelings from their own.</p>	 <p>Pre-K Pages</p>

EMERGENT SCIENCE LEARNING TARGETS

<p>PKP ES I.1</p>  <p>Uses the senses to explore & sensory language to describe.</p>	<p>PKP ES I.2</p>  <p>Sorts, groups or classifies objects based on one or more properties.</p>	<p>PKP ES I.3</p>  <p>Predicts & draws conclusions about whether materials will sink or float.</p>	<p>PKP ES I.4</p>  <p>Describes & compares the effect magnets have on other objects.</p>
<p>PKP ES I.5</p>  <p>Observes, measures, describes & demonstrates ways objects can move.</p>	<p>PKP ES I.6</p>  <p>Investigates & discusses the mass & weight of a variety of items.</p>	<p>PKP ES I.7</p>  <p>Measures length using non-standard units.</p>	<p>PKP ES I.8</p>  <p>Observes & describes temperature of materials.</p>
<p>PKP ES I.9</p>  <p>Compares differences & similarities of animals.</p>	<p>PKP ES I.10</p>  <p>Uses common science tools.¹</p>	<p>PKP ES I.11</p>  <p>Describes life cycles of organisms.²</p>	<p>PKP ES I.12</p>  <p>Describes characteristics & differences between living & non-living.</p>
<p>PKP ES I.13</p>  <p>Identifies, observes & discusses the differences between night & day.³</p>	<p>PKP ES I.14</p>  <p>Notices weather & temperature changes & how they affect daily life.</p>	<p>PKP ES I.15</p>  <p>Observes, discusses, & explores shadows.</p>	<p>PKP ES I.16</p>  <p>Observes seasonal changes & how they affect daily life.</p>
<p>PKP ES I.17</p>  <p>Engages in conservation or recycling projects.</p>	<p>PKP ES I.18</p>  <p>Identifies, observes & discusses the needs of living things.</p>	<ol style="list-style-type: none"> 1. Examples: Hand lens, balance scale, tweezers, eye droppers, measurement tools etc. 2. Examples: Caterpillar/butterfly, seeds/plants 3. Examples: Day (sun), Night (moon), clouds. <p><i>Naming all planets is not encouraged or required.</i></p>	

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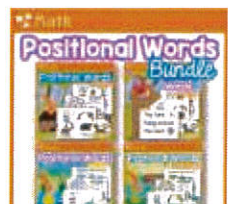
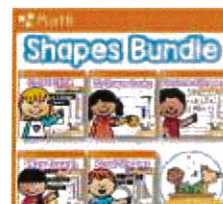
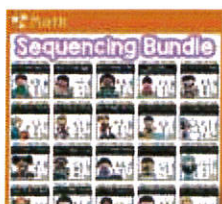
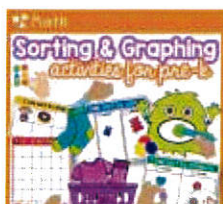
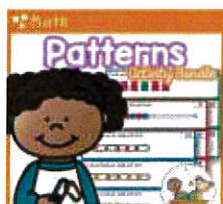
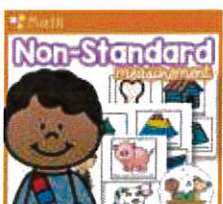
EMERGENT MATH LEARNING TARGETS

<p>PKP EM I.1</p>  <p>Can count objects up to 10 with one count for each item.</p>	<p>PKP EM I.2</p>  <p>Can verbally recite numeral words in order up to 10 (rote counting).</p>	<p>PKP EM I.3</p>  <p>Demonstrates that objects or parts of an object can be counted.</p>	<p>PKP EM I.4</p>  <p>Counts up to 10 items & demonstrates that the last count indicates how many items were counted.</p>
<p>PKP EM I.5</p>  <p>Uses verbal ordinal terms.</p>	<p>PKP EM I.6</p>  <p>Verbally identifies without counting the number of objects from 1-5.</p>	<p>PKP EM I.7</p>  <p>Recognizes and names one-digit numerals 0-9.</p>	<p>PKP EM I.8</p>  <p>Uses concrete models & makes a verbal word problem for adding up to 5 objects.</p>
<p>PKP EM I.9</p>  <p>Uses concrete models or makes a verbal word problem for subtracting 0-5 objects from a set.¹</p>	<p>PKP EM I.10</p>  <p>Can separate up to 10 items into equal groups.</p>	<p>PKP EM I.11</p>  <p>Recognizes and names common shapes.</p>	<p>PKP EM I.12</p>  <p>Creates shapes by drawing or using concrete objects.</p>
<p>PKP EM I.13</p>  <p>Demonstrates use of location words.²</p>	<p>PKP EM I.14</p>  <p>Investigates & compares heights or lengths of objects using standard & non-standard units of measurement.</p>	<p>PKP EM I.15</p>  <p>Investigates how much can be placed within an object.</p>	<p>PKP EM I.16</p>  <p>Investigates & compares weights of objects.</p>
<p>PKP EM I.17</p>  <p>It's almost time to go to recess!</p> <p>Uses language to describe the passage of time in relation to daily experiences.³</p>	<p>PKP EM I.18</p>  <p>Sorts objects into groups & explains basis of grouping.</p>	<p>PKP EM I.15</p>  <p>Collects data & organizes it in a graphic representation.</p>	<p>PKP EM I.16</p>  <p>Recognizes, copies, extends & creates patterns.</p>







1. Examples: 5 Little Ducks, 5 Little Monkeys, 5 Green and Speckled Frogs etc.

2. Examples: over, under, above, on, beside, next to, between, in front of, near, far etc.

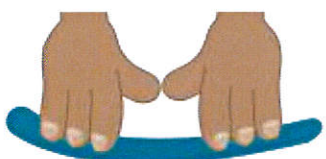
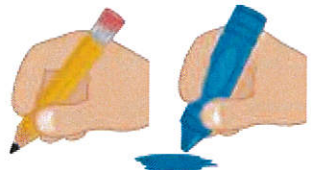
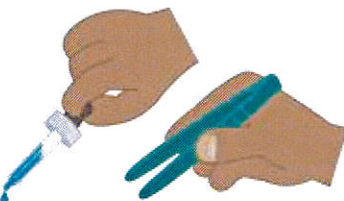
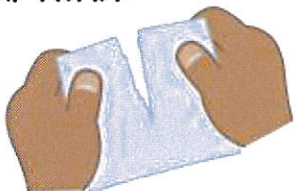
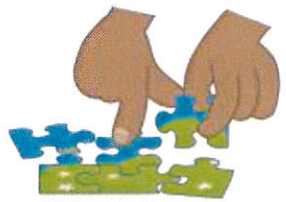


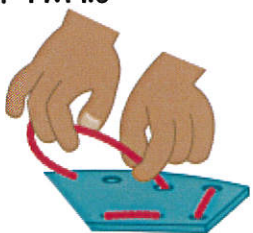
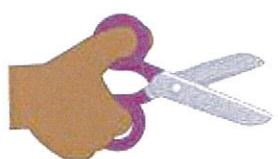
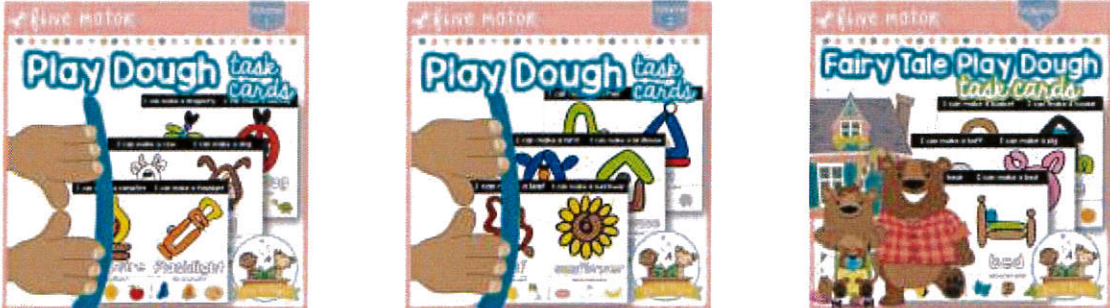
3. Examples: Following a daily schedule and verbalizing how long until a specific activity occurs.



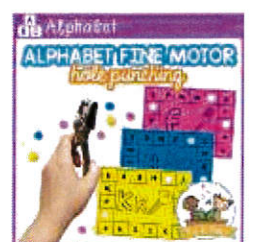
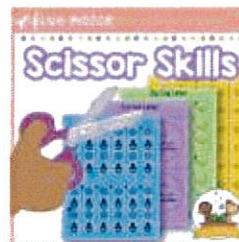
GROSS MOTOR LEARNING TARGETS

<p>PKP GM I.1</p>  <p>Demonstrates coordination & balance in isolation.</p>	<p>PKP GM I.2</p>  <p>Maintains balance while walking on balance beam.</p>	<p>PKP GM I.3</p>  <p>Maintains balance while standing on one foot.</p>	<p>PKP GM I.4</p>  <p>Moves & stops with control over speed and direction.</p>
<p>PKP GM I.5</p>  <p>Coordinates sequence of movements.</p>	<p>PKP GM I.6</p>  <p>runs hops jumps climbs gallops</p> <p>Moves with increasing coordination.</p>		

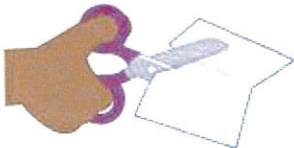


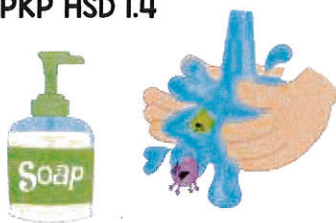


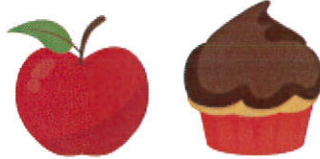
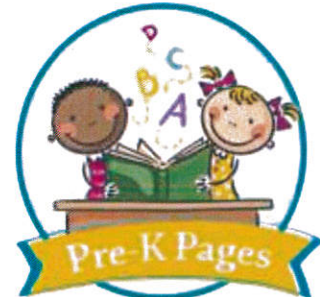
FINE MOTOR LEARNING TARGETS

<p>PKP FM I.1</p>  <p>Manipulates and shapes modeling clay & dough.</p>	<p>PKP FM I.2</p>  <p>Uses pincer grasp to control small objects, writing & drawing tools.</p>	<p>PKP FM I.3</p>  <p>Manipulates tools.¹</p>	<p>PKP FM I.4</p>  <p>Uses thumb & fingers to tear paper.</p>
<p>PKP FM I.5</p>  <p>Puts together puzzles with interlocking pieces.</p>	<p>PKP FM I.6</p>  <p>Accomplishes age-appropriate self-help tasks.²</p>	<p>PKP FM I.7</p>  <p>Can string small beads.</p>	<p>PKP FM I.8</p>  <p>Completes lacing cards.</p>
<p>PKP FM I.9</p>  <p>Uses age-appropriate scissors properly.</p>			





1. Examples: Tweezers, eyedroppers, liquid glue etc.
 2. Examples: Buttoning, zipping, snapping etc.




HEALTH & SAFETY LEARNING TARGETS

<p>PKP HSD I.1</p>  <p>Follows safety procedures while using glue scissors, rulers etc.</p>	<p>PKP HSD I.2</p>  <p>Follows procedures of fire & other emergency drills.</p>	<p>PKP HSD I.3</p>  <p>Coughs & sneezes into elbows.</p>	<p>PKP HSD I.4</p>  <p>Washes hands after using the toilet & before snack.</p>
<p>PKP HSD I.5</p>  <p>Identifies & names selected body parts.</p>	<p>PKP HSD I.6</p>  <p>Identifies good habits of nutrition & exercise.</p>	<p>PKP HSD I.7</p>  <p>Understands that food can be grouped as healthy or unhealthy.</p>	

EMERGENT TECHNOLOGY LEARNING TARGETS

<p>PKP ET I.1</p>  <p>Opens & navigates through digital learning apps & programs independently.</p>	<p>PKP ET I.2</p>  <p>Listens to & interacts with books using digital tools.</p>	<p>PKP ET I.3</p>  <p>Creates writings & drawings using digital tools.</p>	<p>PKP ET I.4</p>  <p>Uses technology for the purpose of learning new information.¹</p>
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PKP ET I.5



Practices safe behavior while using digital tools and resources.

1. Example: Using animal cam to learn about wildlife, using internet with teacher to find out when library is open etc.

