



St. Mary School - Lake Leelanau

Values. Virtues. Love. Learn.



HIGH SCHOOL: GRADES 9-12

STANDARDS AND COURSE DESCRIPTIONS

School Office: 231-256-9636 - Development Office: 231-256-9670 - Business Office: 231-256-9676
P.O. Box 340 - 303 S. Saint Mary Street Lake Leelanau, MI 49653

www.StMarysLL.org

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Welcome to High School



REQUIREMENTS

GRADUATION REQUIREMENTS

Twenty five credits are required for a St. Mary diploma. One credit is equal to a yearlong class, a one semester class earns .5 credit, and academic extras such as choir which do not meet daily may be assigned .25 credit.

Theology: 4 years, or each year enrolled

English: 4 years

Social Studies: 4 years

Mathematics: 3 years*

Science: 3 years

Foreign Language: 1 year**

Health/PE: 1 year Computers: 1 year

Fine Arts: 1 year

Electives to complete at least 25 units.

*Mathematics in the senior year highly recommended.

**Two years of language recommended.

GRADING SCALE

A 100-95%	C 76.9-73%
A- 94.9-90%	C- 72.9-70%
B+ 89.9-87%	D+ 69.9-67%
B 86.9-83%	D 66.9-63%
B- 82.9-80%	D- 62.9-60%
C+ 79.9-77%	F 59.9%-0

GRADE POINT AVERAGE (GPA)

Cumulative GPA is an average of all semester grades earned to date.

A = 4.000	C = 2.000
A- = 3.667	C- = 1.667
B+ = 3.333	D+ = 1.333
B = 3.000	D = 1.000
B- = 2.667	D- = 0.667
C+ = 2.333	F = 0.000

CR = Credit, Not Calculated

RENWEB LOGIN

RenWeb is an online student information system used to keep track of the many details relative to school. The “home-school” communication portal portion of RenWeb is called ParentsWeb.

Currently, it serves the following functions:

Re-enrollment/Online Enrollment Forms

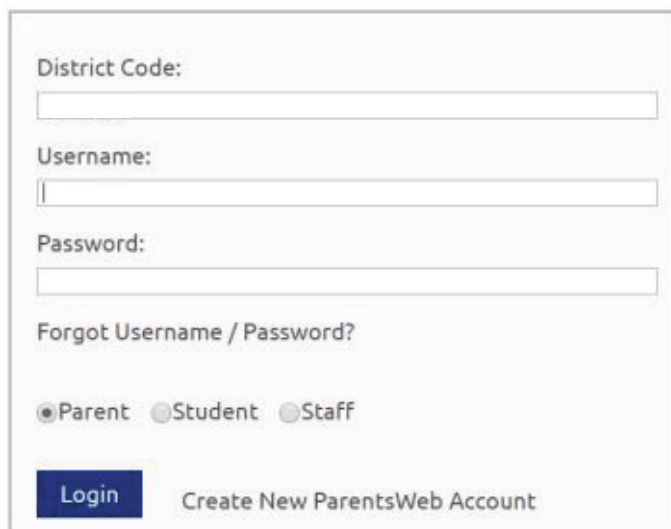
Grades/Report Card

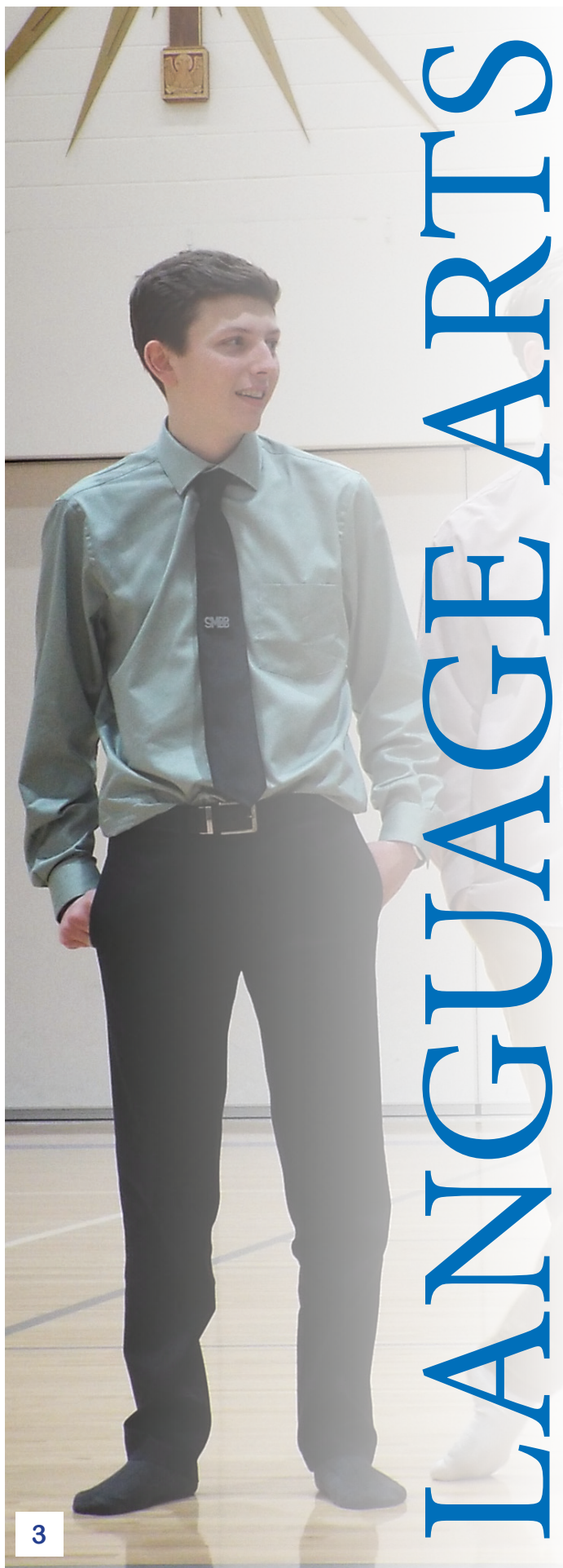
Attendance

Homework/Assignments

School and Class Directory

A link to RenWeb can also be found on the school website.





An English credit is required for each year of attendance, for a minimum of four credits. Certain AP courses or college courses may be used to satisfy these requirements with administrative approval. English electives such as additional writing, journalism, drama, or literature courses do not substitute for the core requirements. Honors track is offered within some courses.

AMERICAN LITERATURE I AND THE WRITING PROCESS FOR ACADEMIC PURPOSES

REQUIRED, 9TH GRADE

PREREQUISITE: NONE

Text and materials include Prentice Hall Literature: Timeless Voices, Timeless Themes Gold Level, Romeo and Juliet, To Kill a Mockingbird, Huckleberry Finn/Their Eyes Were Watching God, American poetry, poetry significant to key American historical figures, and informational text. Students will write paragraphs and essays that manipulate various rhetorical patterns. Students will develop comprehension, literary analysis, and vocabulary skills. Grades will be based on written essays, oral presentations, projects, class participation, and written quizzes and tests.

AMERICAN LITERATURE II WITH PUBLIC SPEAKING, DEBATE, ESSAY WRITING AND RESEARCH

REQUIRED

PREREQUISITE: INTRO TO LIT

Text and materials include Prentice Hall Literature: Timeless Voices, Timeless Themes Platinum level, Hamlet, Of Mice and Men, The Crucible, Animal Farm, American poetry, audio-visual materials, and public speaking events. The primary focus for this class is on public speaking, a study of media communication and various forms of American literature. Additionally, a formal research project is required. Grades will be based

on individual presentations, oral and written tests, and class projects (i.e. types of speech presentations and research paper).

BRITISH LITERATURE I WITH ESSAY AND RESEARCH WRITING, DEBATE

REQUIRED

PREREQUISITE: PUBLIC SPEAKING

Text and materials include Prentice Hall Literature: The British Tradition, Shakespeare's MacBeth, and novels such as Frankenstein, The Lord of the Flies and Things Fall Apart, British poetry from the Anglo-Saxon period with Beowulf through the Medieval period with the Canterbury Tales. A major portion of the grade will be based on literary analysis, reading strategy, review of grammar and punctuation, research paper projects and essays using the MLA format, as well as classroom discussions and presentations.

BRITISH LITERATURE II WITH ESSAY AND RESEARCH WRITING, DEBATE

REQUIRED

PREREQUISITE: PUBLIC SPEAKING

Text and materials include Prentice Hall Literature: The British Tradition covering the Renaissance, Romantic, Victorian and Contemporary poetry, Shakespeare's The Merchant of Venice, novels such as 1984, Pride and Prejudice, Night, and One Day in the Life of Ivan Devisovich. The course offers a survey of major British authors and literary eras. Writing experiences will include short stories, poetry, descriptive essays, personal tributes, as well as literary analyses and interpretations. Expository writing (using MLA format) is also a major component of this class.

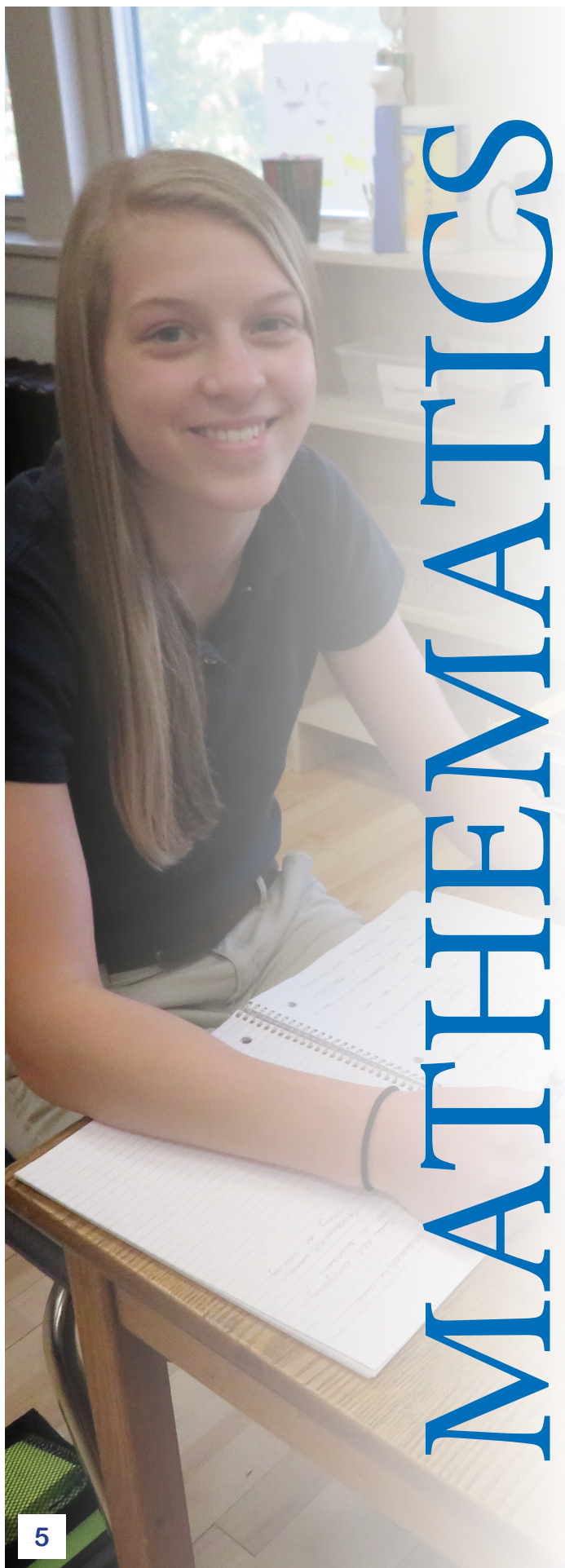
PUBLICATIONS

ELECTIVE

PREREQUISITE: NONE

The primary focus of this class is the production of the school yearbook with the guidance of the teacher. Students will learn journalistic writing elements, photography basics, publishing skills, advertising, and marketing. Professional work quality and the ability to meet deadlines is required. Students assume leadership roles to produce a finished product that is sold to the school community. Additional publishing projects may be included in course assignments at the discretion of the instructor. The class may be repeated for additional elective credit.





Three years of mathematics are required for graduation.

ALGEBRA I

REQUIRED

PREREQUISITE: NONE

This is a full year course that covers the fundamental concepts of algebraic thinking; including variables, constants, expressions, equations and inequalities, functions and graphs, powers and roots. The text is Prentice-Hall Algebra: Tools for a Changing World. Assessment methods will include homework, written quizzes and tests, class participation, individual and/or group projects and presentations.

GEOMETRY

ELECTIVE

PREREQUISITE: ALGEBRA I OR BY PERMISSION OF INSTRUCTOR

This is a full-year course that provides a non-traditional look at geometric principles. Students create their own textbook containing investigations, glossary, conjectures, and quizzes. Topics include the properties, definitions and symbols of geometry, concepts of geometric constructions, lines and angles, properties of geometric forms, and the concept of formal proofs. Texts used include: Prentice-Hall Geometry: Tools for a Changing World, and Key Curriculum Press Discovering Geometry. Assessment is based on class participation, teacher observation, homework, written quizzes and tests, and individual and/or group projects and presentations.

ALGEBRA II

ELECTIVE

PREREQUISITE: ALGEBRA I AND RECOMMENDATION OF INSTRUCTOR

This is a full year course that builds upon and expands concepts presented in Algebra I. Integers, functions, one- and two- variable equations, systems of equations, polynomials,

binomial theorem, and the periodic functions of trigonometry are presented. Probability and data analysis will be included if time permits. The text is Prentice-Hall Advanced Algebra: Tools for a Changing World. Assessment is based on homework, written quizzes and tests, individual and/or group projects and presentations. Students are expected to provide their own graphing calculators at this level of study.

PRECALCULUS

ELECTIVE

PREREQUISITE: ALGEBRA II AND RECOMMENDATION OF INSTRUCTOR

This is a fourth-year course intended for those students who have a high interest in math and/or are planning careers in areas that expect a high degree of proficiency in math. This course covers topics such as graphs, functions, polynomials, exponential and logarithmic functions, and analytic and applied trigonometry. If time permits, conic sections and polar coordinates will be included. The text is Prentice-Hall Pre-Calculus: Graphing and Data Analysis. Assessment is based on homework, class participation, projects and presentations, and written quizzes and tests. Students will also keep a notebook of their work.

AP CALCULUS

ELECTIVE

PREREQUISITE: PRECALCULUS AND RECOMMENDATION OF INSTRUCTOR

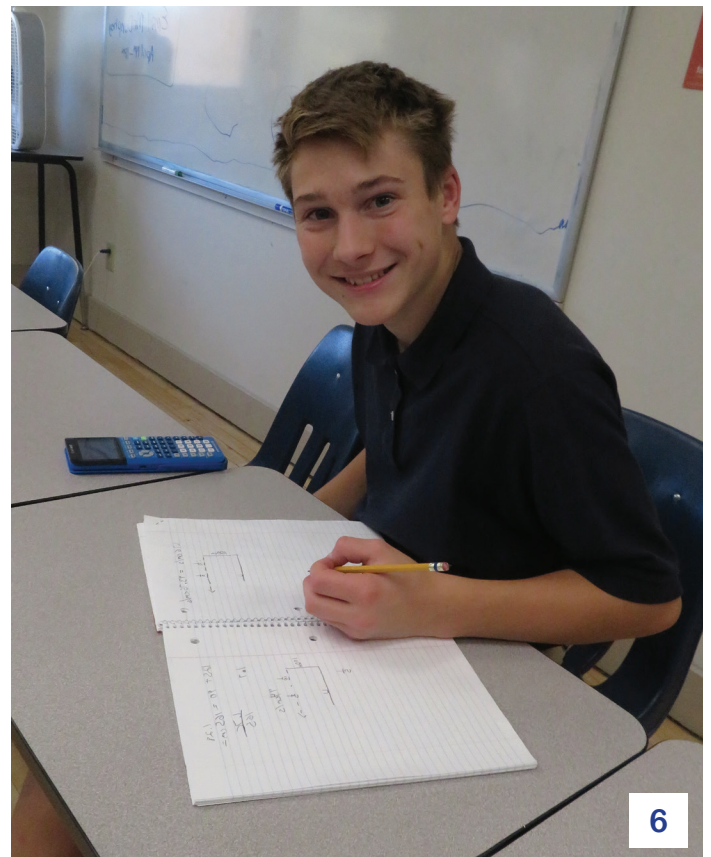
This advanced mathematics course is currently available through neighboring public schools or online. A qualifying score on the advanced placement examination at the end of the course may waive or satisfy certain college mathematics courses.


INDIVIDUAL MATH PROGRAM

ELECTIVE

PREREQUISITE: NONE

An individual instruction plan may be created for students whose skill levels do not allow them to be successful in large group courses, or for students who have completed the coursework for their grade level. Instructional materials are selected to address individual placement. Assessment is based on daily production, acquisition of skills, quizzes and tests. Course may be repeated with sequential topics.





Theology classes are required for each year of attendance at St. Mary. The textbook series used for grades nine-twelve is the Didache Series published by the Midwest Theological Forum. Course descriptions are from the United States Council of Catholic Bishops Curriculum Framework.

THE REVELATION OF JESUS CHRIST IN SCRIPTURE

GRADE LEVEL: 9TH OR 10TH

PREREQUISITE: NONE

The purpose of this course is to give students a general knowledge and appreciation of the Sacred Scriptures. Through their study of the Bible they will come to encounter the living Word of God, Jesus Christ. In the course they will learn about the Bible, authored by God through Inspiration, and its value to people throughout the world. If they have not been taught this earlier, they will learn how to read the Bible and will become familiar with the major sections of the Bible and the books included in each section. The students will pay particular attention to the Gospels, where they may grow to know and love Jesus Christ more personally.

THE BLESSED TRINITY AND OUR CHRISTIAN VOCATION

GRADE LEVEL: 9TH OR 10TH

PREREQUISITE: NONE

This course analyzes the Divine Life of God-Father, Son, and Holy Spirit-as revealed in Sacred Scripture. It studies the Christian vocation and how God invites us to be in communion with him, so that we can share in the divine life that he has prepared for us from all eternity. It also helps the student to understand what it means to be a disciple of Christ.

THE MISSION OF JESUS CHRIST (THE PASCAL MYSTERY)

GRADE LEVEL: 9TH OR 10TH

PREREQUISITE: NONE

The purpose of this course is to help students understand all that God has done for us through his Son, Jesus Christ. Through this course of study, students will learn that for all eternity, God has planned for us to share eternal happiness with him, which is accomplished through the redemption Christ won for us. Students will learn that they share in this redemption only in and through Jesus Christ. They will also be introduced to what it means to be a disciple of Christ and what life as a disciple entails.

JESUS CHRIST'S MISSION CONTINUES IN THE CHURCH

GRADE LEVEL: 9TH OR 10TH

PREREQUISITE: NONE

The purpose of this course is to help the students understand that in and through the Church they encounter the living Jesus Christ. They will be introduced to the fact that the Church was founded by Christ through the Apostles and is sustained by him through the Holy Spirit. The students will come to know that the Church is the living Body of Christ today. This Body has both divine and human elements. In this course, students will learn not so much about events in the life of the Church but about the sacred nature of the Church.

THE SACRAMENTS: SOURCE OF OUR LIFE IN CHRIST

GRADE LEVEL: 11TH OR 12TH

PREREQUISITE: NONE

Through his great love for us, Jesus Christ suffered and died for our redemption, and he desires to share the grace he won for us with every person. Christ entrusted the sacraments to the Church as one of the primary means by which we receive God's grace. This book examines

each sacrament as a source of grace and an intimate encounter with Jesus Christ and the liturgy as the public worship of the Church.

OUR MORAL LIFE IN CHRIST

GRADE LEVEL: 11TH OR 12TH

PREREQUISITE: NONE

This course presents a study of the moral life in Christ-based on his teachings in the Gospels, the Ten Commandments, and the Beatitudes-which enable Christians, with God's grace, to imitate the life of Christ in their lives, to make correct moral decisions, and to spread the Kingdom of God on earth in their journey toward eternal salvation.

UNDERSTANDING THE SCRIPTURES

GRADE LEVEL: 10TH, 11TH OR 12TH

PREREQUISITE: NONE

This course presents a thorough examination of the history of salvation as presented in Sacred Scripture, which finds its fulfillment in Jesus Christ. It studies Divine Revelation through its sources in Sacred Scripture, Sacred Tradition, and the Magisterium of the Catholic Church.

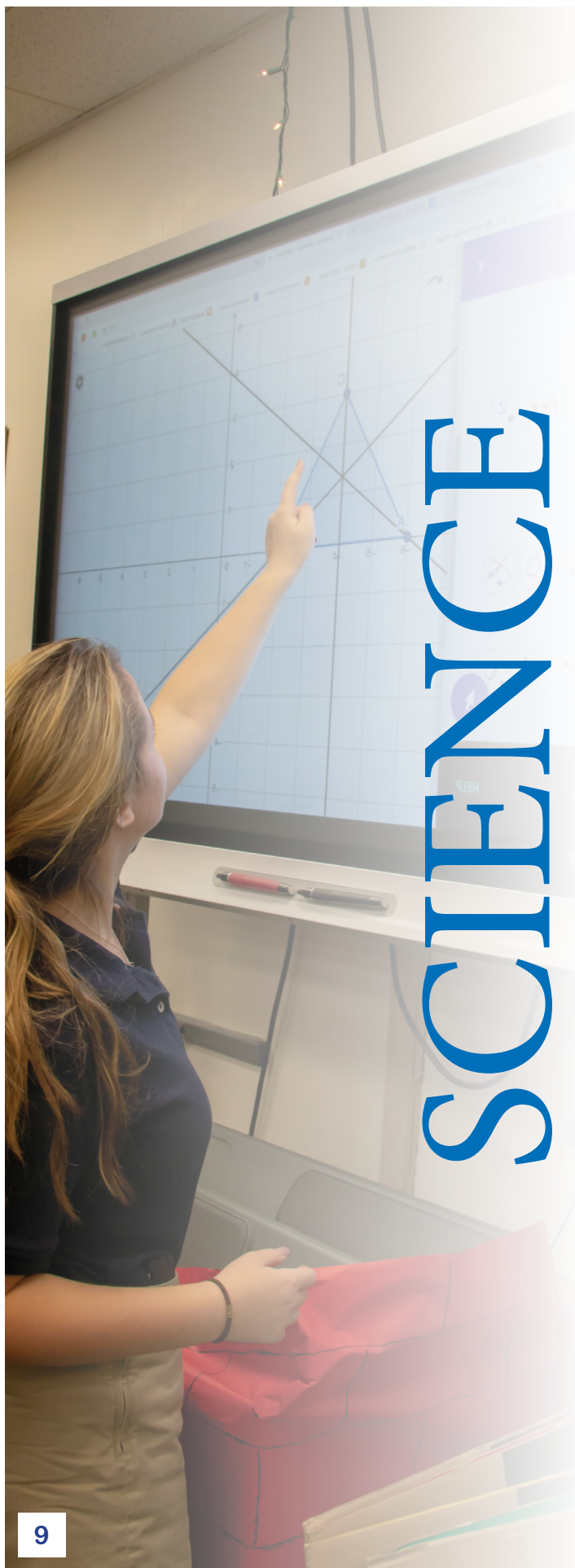
THE HISTORY OF THE CHURCH

GRADE LEVEL: 10TH, 11TH OR 12TH

PREREQUISITE: NONE

This course presents the story of God's intervention into human history from the Incarnation until the present day. It emphasizes God as the Lord of history and his actions that demonstrate his love for his People.





Three years of science are required for graduation. Junior and senior level students may access additional science courses through neighboring public schools, online courses, or Northwestern Michigan College. Honors track may be offered within some courses.

BIOLOGY

REQUIRED

PREREQUISITE: NONE

This course covers topics including the characteristics of life, basic physical and biochemistry, cell structure and function, heredity and genetics, microbiology and taxonomy, ecology, major phyla of the plant and animal kingdoms, tissues, organs, and organ systems. The text is Holt, Rinehart and Winston Biology, c. 2008. Assessment is based on group projects, reports, laboratory investigations, models, and written tests.

PHYSICS

ELECTIVE

PREREQUISITE: NONE

This full year course presents topics in general physics including the scientific method, forces, motion and acceleration, energy, rotational mechanics, gravitation, relativity, characteristics and principles of forms of matter, thermodynamics, wave behavior and atomic theory. Students conduct laboratory exercises and construct models demonstrating principles. The text is Addison-Wesley Conceptual Physics, c. 1997. Methods of assessment include laboratory explorations, group projects, and written tests.

ANATOMY/PHYSIOLOGY

ELECTIVE

PREREQUISITE: BIOLOGY OR BY PERMISSION OF THE INSTRUCTOR

This full year course addresses the makeup and function of the human body on a cellular, tissue, and organ system level. Students will gain

skills in dissections, laboratory experimentation, observation and analysis, critical thinking, and application of learning to everyday experience. The text is Essentials of Human Anatomy & Physiology, 9th ed. Pearson Benjamin Cummings publisher, c.2009. Methods of assessment include written tests, dissection and identification, laboratory experiments and written reports on student research.

CHEMISTRY

ELECTIVE

PREREQUISITE: ALGEBRA I

This full-year course presents the study of interaction between energy and matter. It includes learning the periodic table, states of matter and gas laws, the mole, acids and bases, and stoichiometry. Students will learn to balance chemical reactions and apply formulas, and understand nuclear chemistry. The course involves technical reading and writing, laboratory experiments, learning scientific protocol and safety rules. The text is Holt, Rinehart and Winston Chemistry, c.2006.

ENVIRONMENTAL SCIENCE INQUIRY

ELECTIVE

PREREQUISITE: BIOLOGY OR BY PERMISSION OF THE INSTRUCTOR

This full-year course presents the study of current and past environmental issues through the process of inquiry. Students pick topics that are important to them and then investigate ways to improve and maintain the environment. It includes learning the process of debate, research for large scale presentations, persuading others to your view and creating a usable, resalable product.

ADVANCED PHYSICAL AND NATURAL SCIENCE

ELECTIVE

PREREQUISITE: NONE

This full-year course presents topics in Engineering including robotics, electricity and magnetism, and several other topics. this is a project-based class, in which all learning takes place through projects. it is also a student-led class, in which stsudents pick the topics to cover and then conduct the projects.

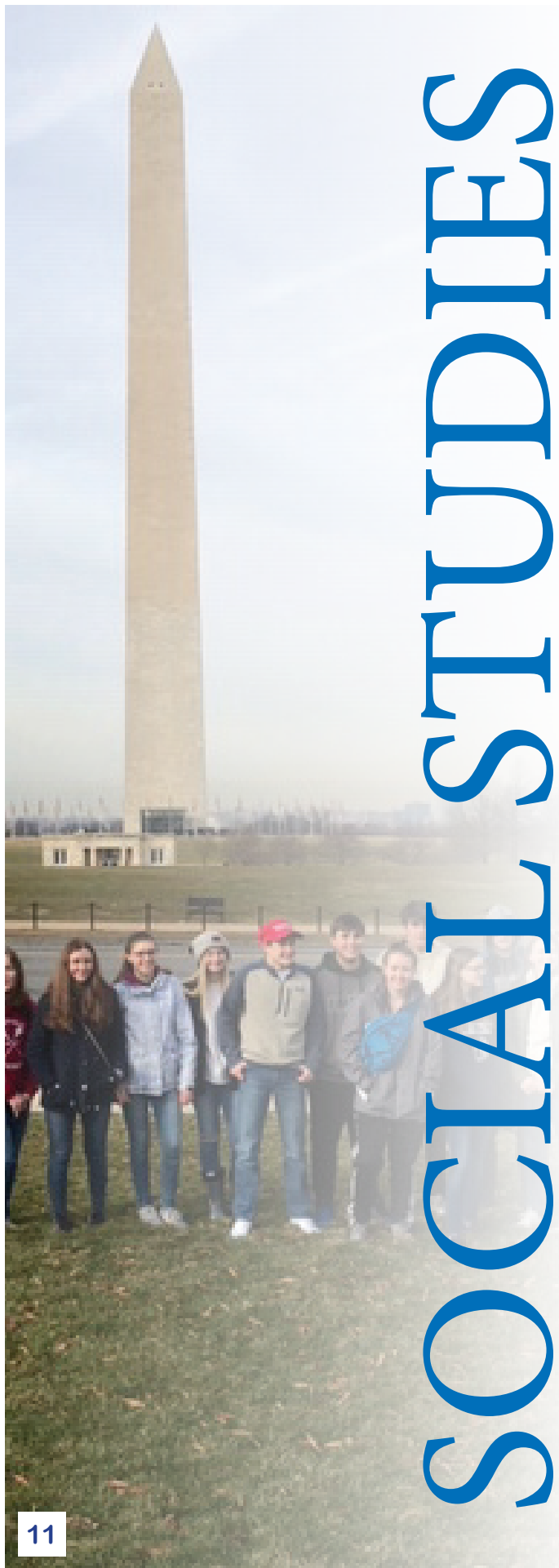
ADVANCED BIOLOGY

ELECTIVE

PREREQUISITE: BIOLOGY AND CHEMISTRY OR BY PERMISSION OF INSTRUCTOR

This full-year course presents the study of life at an in-depth level. It includes learning Biochemistry, Botany, Cell Biology, Genetics, Microbiology, Population Biology, and several other life topics. Students will learn how the chemicals in our bodies make up cells and how these cells work together to make an organism: us! The course involves technical reading and writing, laboratory experiments, and college-level organization. The text is Campbell Biology In Focus, c.2014.





Four years of social studies, specifically including civics, is required for graduation. Honors track may be offered within some courses.

AMERICAN HISTORY

REQUIRED

PREREQUISITE: NONE

This course covers events from the opening of the Great Plains to the end of World War II. The text is History Alive! Pursuing American Ideals. Original documents and audio-visual materials are also used. Students will learn and analyze the chronology and influence of major events, ideas, historical movements and key figures in the history of the U. S. from 1865 to the end of WWII. Grades are based on essential questions, processing assignments, notes, group activities, homework and unit tests.

GLOBAL STUDIES

REQUIRED

PREREQUISITE: NONE

The text for this course is History Alive! World Connections. This course traces the history of western and eastern civilization with a larger focus on the western portion. Students will apply the five fundamental themes of geography in analyzing major eras and events in civilization. In addition to the text, outside reading materials will be used. Grades will be based on essential questions, processing assignments, notes, group activities, homework, and chapter tests.

GOVERNMENT (CIVICS)

REQUIRED

PREREQUISITE: NONE

This half year course is a survey of U. S. local, state, and federal government and forms of government. Students also take a look at how they can participate and influence government including volunteering, voting, and contacting their congress member. The text used is Government Alive! Power, Politics and You. Grades are based on

processing assignments, notes, group activities, homework, and chapter tests.

ECONOMICS/FINANCIAL LITERACY

REQUIRED

PREREQUISITE: NONE

This is a required one-semester examination of basic economic concepts on a global scale and personal finance. Students will learn how scarcity and choice affect personal consumerism and the marketplace in the first part of the course. In the second part, students learn about saving, investing, debt, credit, career options and mortgages. The first text is Economics Principles and Practices. The second text is Dave Ramsey's Foundation in Personal Finance. Grades are based on essential questions, notes, critical thinking worksheets, chapter reviews, group projects and chapter/unit tests.

PSYCHOLOGY

REQUIRED

PREREQUISITE: NONE

This one semester senior level course introduces students to psychology and explores the life span, personality and individuality, and adjustment and breakdown. Students will learn the basics of these subjects including human development, how personalities develop, and the effects of stress on life. The text is Understanding Psychology. Grades will be based on critical thinking worksheets, in class participation, chapter reviews, chapter tests and a final psychology booth that has to do with their lab experiments.

AMERICAN ISSUES

REQUIRED

PREREQUISITE: NONE

This one semester senior level course uses current events and recent U.S. history to discuss the world today. Students will learn about the civil rights movement, the 1960s, and the Vietnam War. They will tie current events into these subjects to

see how these things still affect the U.S. today. The text is History Alive! Pursuing American Ideals. Grades are based on essential questions, processing assignments, notes, group activities, homework, and unit tests.



One year of computers is required for graduation.

COMPUTERS

REQUIRED

PREREQUISITE: NONE

Students will develop a mastery of basic computer operations and keyboarding techniques. Students will have opportunities to practice and obtain certification in Microsoft Office (programs such as Word, Excel, Access, PowerPoint, and Publisher) as well as exploring basic HTML, programming, PhotoShop, Illustrator, Dream Weaver and InDesign. Project-based learning will be emphasized. Career development and future education is another aspect included in the course. Students will complete resumes, cover letters, and participate in the employment process through a personal interview and completion of a follow-up thank you letter.

BUSINESS APPLICATIONS

ELECTIVE

PREREQUISITE: COMPUTERS

The course is designed as an advanced business study class. General business skills through integrated projects will be the primary focus of this course. Students will obtain knowledge of basic marketing, management, finance and banking concepts. Different business simulations will also be incorporated into the curriculum, which provide office practice, personal budgets, career development including college planning and entrepreneurship. Exploratory options are also provided, whereby students decide on an independent area of learning and create objectives, timelines and goals for an extended period.

INTRODUCTION TO ACCOUNTING

ELECTIVE

PREREQUISITE: NONE

Students will learn basic financial accounting concepts. The course covers the basic



structure, concepts, and principles of accounting, and correct use of accounting terminology. The practical aspect of accounting is emphasized through recording, classifying, and summarizing the financial information that flows within a business enterprise. The accounting cycle, including statement presentation, is examined along with such areas as sales, purchases, cash, receivables, and payroll. Students will also learn how to prepare personal income taxes.

ACCOUNTING I

ELECTIVE

PREREQUISITE: NONE

Students will learn basic financial accounting concepts as presented in Introduction to Accounting and will continue to develop further concepts during the second semester. The course is supplemented with software applications using Microsoft Excel and Automated Accounting 7.0. Students will also learn how to prepare personal income taxes.

HONORS ACCOUNTING

ELECTIVE

PREREQUISITE: INTRO TO ACCOUNTING OR BY PERMISSION OF INSTRUCTOR

College Accounting uses an integrated approach to teach accounting. Students first learn how businesses plan for and evaluate their operating, financing and investing decisions and then how accounting systems gather and provide data to internal and external decisions makers. This year-long course covers all the learning objectives of a traditional college level financial accounting course, plus those from a managerial accounting course. Topics include an introduction to accounting, accounting information systems, time value of money, and accounting for merchandising firms, sales and receivables, fixed assets, debt and equity. Other topics include statement of cash flows, financial ratios, cost-volume profit analysis and variance analysis.

WEB DESIGN

ELECTIVE

PREREQUISITE: COMPUTERS OR BY PERMISSION OF INSTRUCTOR

This course will cover the fundamentals for planning, developing and publishing a website. Basic foundational skills such as copyright, image design and color theory will be included. Students will learn to design websites using general HTML and the Adobe Dream Weaver program. Other topics will include graphic and video projects using Flash and Fireworks. Since this is a website design course, much of the curriculum will be learned online and assignments may be accessed from the class website. We will be using Web Technologies and Web Mastering Training Course developed by IE Class.

FUTURES

ELECTIVE

PREREQUISITE: COMPUTERS

This course will cover practical hands-on life skills for your future. Topics will include ACT preparation, college selection, financial aid and time management activities. Students will update final career portfolio using career cruising.com. Basic financial skills including topics such as goal setting, budgeting, credit and insurance protection will also be covered through the National Endowment for Financial Education curriculum and Crown Financial Ministries – Discovering God's Way of Handling Money.

GRAPHIC DESIGN

ELECTIVE

PREREQUISITE: COMPUTERS

Students will learn 4 basic principles of design; proximity, alignment, repetition and contrast through applied real life projects such as brochures, newsletters, business cards, and photobook design. Students will gain software experience with Adobe InDesign, Illustrator and Photoshop and learn to identify various types. **14**



ARTS & MUSIC

One year of fine arts is required for graduation from St. Mary. This may be fulfilled with Art I, with 4 years of participation in high school choir, or with instrumental music.

ART I

ELECTIVE

PREREQUISITE: NONE

In this full year elective course, students will have the opportunity to work with drawing, design, painting, pottery, and pottery media. Students will understand, analyze, synthesize, and evaluate their own work based on the art elements and design principles, which will be woven throughout each unit. Students will also develop their problem solving skills by working through visual problems as a part of each project. Students will attend a museum field trip, display work in a spring art show, and submit entries in local and state art competitions.

ART II & III

ELECTIVE

PREREQUISITE: ART I THEN ART II

Independent Study/Studio Concentration – Students completing a year of survey art will have an opportunity to develop their art skills concentrating on one art medium (drawing, painting, pottery, or sculpture). The student will establish an independent art contract and learn to work at their own pace to accomplish their established projects. A final gallery opening will be held at the end of the year to celebrate and evaluate the student's work. Students will attend a museum field trip, display work in a spring art show, and submit entries in local and state art competitions.

ART IV

ELECTIVE

PREREQUISITE: NONE

Portfolio Development – In addition to an advanced level of the art curriculum above, students will create, analyze, and evaluate their

own collection of art work and synthesize it into a finished portfolio (the actual artwork, slides, and digital photographs). Students will learn the necessary requirements for art college applications and be directed to create additional artwork that will fill the holes of their current art portfolio. Students will attend a museum field trip, display work in a spring art show, and submit entries in local and state art competitions.

HS CHOIR

ELECTIVE

PREREQUISITE: NONE

Choir is open to any student in grades 9-12. Students are graded on a pass/no credit basis, but are expected to make a participation commitment to the group by semester. The students learn to use their voice in a variety of genres. Breath support, diction, expressive interpretation, articulation, choral tone will be addressed. Students will sing unison and harmony, learn to sight-read, perform major and minor scales. There will be at least one group performance or concert per semester. Opportunities for attending public performances, regional and state competitions, and presentations by neighboring schools may occur. Additional performance opportunities may be accessed through neighboring public schools or community resources.



ANNUAL FIELD TRIPS

Biannual ArtPrize in Grand Rapids
Dennos Museum Concerts & Exhibits
Pleine Aire Painting on School Campus
Working Artists Studios in our community

ANNUAL PERFORMING AND VISUAL ART OPPORTUNITIES

Preschool-12th Grade Christmas Concert
Preschool-12th Grade Spring Concert
Student Talent Show
Exposures Magazine
Trashion Fashion Show
TC Camera Club Contest
Jr. 7 Sr. NMC Dennos Museum
Juried Art Show

ARTS & STEWARDSHIP

Greeting Card Ministry
Class Art Auction Projects
HS Graphics Designs for Class Events
Blankets Of Hope service project

SHOP USING OUR STUDENTS ARTWORK!

Everyone has the opportunity to purchase items printed with our students's artwork. Parents and loved ones get to showcase their student's talent with a t-shirt, keychain, coffee mug, and more. Click the link on our Visual Arts webpage to get started.



One year of physical education that includes health is required for graduation.

HEALTH

REQUIRED

PREREQUISITE: NONE

This course is offered concurrently with Physical Education, usually at the ninth grade level. The class covers various health topics, including personal hygiene, nutrition, treatment of injuries, use of drugs, infectious diseases, positive relationship skills, and physical fitness. The text is Pearson Health. Assessment is based on preparedness and participation, labs, homework assignments, group projects, quizzes, tests, and research assignments.

PHYSICAL EDUCATION

REQUIRED

PREREQUISITE: NONE

This course is offered concurrently with Health, usually at the ninth grade level. Students learn the history, skills, and fundamentals for a variety of games and sports. The goal is to provide the interest, foundation, and ability for students to participate in varsity athletics and in lifelong physical recreation activities. Assessment is based on preparedness and participation, quizzes, tests, and research assignments.



HEALTH/P.E.

One year of foreign language (in grades 9-12) is required for graduation from St. Mary.

SPANISH I

ELECTIVE

PREREQUISITE: NONE

Students learn tenses of verbs, adjectives and adverbs, and other basic functions of grammar. The objective for this year is to attain basic sentence fluency (written and oral), the ability to read simple stories, and to survive in a Spanish speaking environment.

SPANISH II

ELECTIVE

PREREQUISITE: SPANISH I

Students are expected to converse, read, and write in the language. The objective of this year is to attain basic reading and writing skills, and essential skills to live or travel in a Spanish-speaking country.

SPANISH III & IV

ELECTIVE

PREREQUISITE: SPANISH II OR BY PERMISSION OF INSTRUCTOR

All grammar forms will be learned. Students are expected to show fluency in conversation, reading, and writing, with the ability to discuss more complicated topics in Spanish, such as religion, politics, sports, etc.

ONLINE STUDY

ELECTIVE

PREREQUISITE: NONE

French, German, Chinese, Japanese, and Latin courses are available through Michigan Virtual High School and/or other online providers. These may complement or substitute for the Spanish courses taught at St. Mary. At this time the tuition for online or college courses is covered through funding resources.

2ND LANGUAGE



SOPHOMORES

Our 10th grade travels to Washington D.C. each January to participate in the "For God and Country: A Washington D.C. Citizenship Experience" where they participate in a peaceful "March for Life". This valuable social justice experience exposes our young people to hundreds of thousands of people that believe in the same cause, "Life". They experience our nation's capital and visit many of the museums and monuments gaining some understanding of the arts and history of our country. We strive to counteract worldly views and educate our young people in Christ's teachings daily. St. Mary School continues to work with our young people, preparing them for the future, as they one day become leaders in their own communities.

JUNIORS

Our 11th grade travels to Stratford, Ontario for a Shakespearean experience, tying in with their curriculum. The students tour a Costume & Prop Warehouse and see three plays, all differing in genre: a Broadway musical, a Shakespearean tragedy and a drama. The class also takes part in a Stage Combat Workshop where they learn how stage fights are performed, and have a chance to demonstrate what they learn!

SENIORS

Our 12th grade researches and plans a Mission Trip with the guidance of their advisor. The seniors send a couple delegates to present trip proposed trip to the School Advisory Council for approval and feedback. In the past the students have helped with repairs in churches and schools, spent time visiting the sick and elderly, worked in soup kitchens and food pantries and provided support for the less fortunate wherever the destination they choose. The seniors also make time to have some fun on the trip, taking in local sites and experiencing the different areas they visit.

EXPERIENCES



TRAVERSE BAY AREA INTERMEDIATE SCHOOL DISTRICT

St. Mary School participates in the programs offered by THE TBAISD. St. Mary School assigns 3 elective credits for each year of a program. The courses are designed to be two year programs, and job shadows, work experiences, and internships are often included in the second year. Some academic credits in English, science, and math are available through the course curricula, and college credit is offered in some of the programs.

Agriscience/Natrual Resources
Allied Health
Auto Body Repair
Automotive Technology
Building Trades SW
Business Careers
Construction Trades
Culinary Arts
Drafting and Design Online
Early Childhood Education
Electrical Occupations
Film and New Media
Information Technology Academy
Manufacturing Technology Adademy
Power Equipment Technology
Precision Machining Technology
Public Safetly/Protective Services
Skilled Trades
Teacher Academy
Visual Imaging Technology
Web and Game Programming
Welding and Fabrication



Traverse Bay Area Intermediate School District • www.tbaisd.org



St. Mary School Mission Statement

St. Mary Catholic School educates preschool through 12th grade students in an environment based on Gospel values. St. Mary School guides students to recognize their God-given potential and develop their talents to become leaders who are committed to their faith, lifelong learning and service to others.